

Cristina Lara

Data Analyst

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<https://github.com/> | <https://public.tableau.com/> | www.linkedin.com

Curious data analyst, passionate about connecting the dots and creating accessible data visualizations to communicate my findings. My background in teaching allows me to connect, collaborate, and communicate well with others, as well as bring a growth mindset and a wealth of intrinsic grit.

SKILLS

- Programming Languages: Python
- Frameworks: SQL
- Databases: PostgreSQL
- Tools: Power BI, Tableau, Jira, Excel
- Certifications: PSM I - Scrum Master, Certified Associate in Project Management (CAPM)

RELEVANT EXPERIENCE

Data Analytics Immersive | General Assembly | Remote | May 2022 – July 2022

Successfully completed 500+ hours of expert led instruction in Data Analytics and hands on learning of data analytic fundamentals and the industry's most in demand technologies. Developed projects, including:

- Project Name: Airbnb Analysis - Excel, Power BI
- Project Name: Citibike Gender Analysis - [SQL](#), Tableau
- Project Name: Superstore Analysis - [Tableau](#)

Educator | NYC Department of Education | New York | July 2015–September 2021

- Administered and analyzed diagnostic data to put forth dynamic educational initiatives tailored to students' needs & learning styles.
- Accelerated the reading levels of assigned special education students by 8% per trimester via needs assessment data and informed action plans.
- Incorporated cutting-edge digital tools into the curricula and coached senior educators in distance learning best practices with a 90% implementation rate to ensure uninterrupted academic terms during the pandemic.
- Converted complex technical information into accessible terms during dynamic lessons that immersed learners into the forensic science discipline.
- Acted as a subject matter expert in special education policies and legal frameworks to guarantee 100% compliance with the Individuals with Disabilities Education Act.

Admissions Coordinator | Bronx Educational Opportunity Center | New York | February 2012–June 2013

- Enabled adult learners from under-resourced communities to navigate application processes and access postgraduate education opportunities.
- Called 20+ students daily to interview them and assess their academic interests, skills, and professional ambitions to customize educational packages to their precise needs.
- Wielded Banner to track students' applications and data through the pipeline from contact to submission and enrollment.
- Overhauled the registration process to streamline admissions procedures and reduced applicant wait times by 38%.

EDUCATION

General Assembly | Data Analytics Immersive | Remote

M. A. in Education | Relay Graduate School of Education | New York

B. A. in Forensic Psychology | John Jay College for Criminal Justice | New York