



Spaceships and Rockets

1 Turn to pages 6–7. Why is the text numbered?
What does this show?

Common Core State Standards (Reading: Informational text): RI.2.7

2 Look at pages 8–9. What can you see in the pictures?
How do the pictures help you understand the text?
What do the labels show?

Common Core State Standards (Reading: Informational text): RI.2.7

3 Look at the text inside the square brackets on pages 14–15:
[VOH-stock] and [YOUR-ee ga-GAR-een]. What does this text
show you? Do you find this helpful for unfamiliar words?

Common Core State Standards (Reading: Informational text): RI.2.5

4 Read pages 16–17. What were the names of the two
parts of the Apollo 11 capsule? Which one took the
astronauts to the Moon’s surface?

Common Core State Standards (Reading: Informational text): RI.2.1, RI.3.1

5 Do you know what an “orbit” is? If not, turn to page 22
and the glossary to find out.

Common Core State Standards (Reading: Informational text): RI.2.4, RI.3.4

6 Read about some uncrewed space missions on pages 24–25. How long have The Voyager probes been in space for? What did the Pathfinder probe use to slow it down as it landed on Mars?

Common Core State Standards (Reading: Informational text): RI.2.1, RI.3.1

7 Describe what the book is about. What did you find out that you did not know before? What did you most enjoy learning about? Did anything surprise you?

Common Core State Standards (Reading: Informational text): RI.2.6

Answers

- 1** to show the order of the different steps in a rocket launch
- 2** The different parts (stages) of a rocket and a size guide of a rocket compared to an elephant; Answers will vary; The labels show exactly where each part of the rocket is.
- 3** How to pronounce the words; Answers will vary.
- 4** The Command and Service Module, called Columbia, and the Lunar Module, called Eagle
- 5** Answers will vary; The path an object makes around another object.
- 6** over 40 years; a very large parachute
- 7** Answers will vary.