

Maldives National Skills Development Authority



National Competency Standard for Painting and Decorations

Standard Code: CON04S09V1

Qualification Name: National Certificate III in Painting and Decorations Qualification Code: CON04SQ1L309

PREFACE

The ADB Loan 2028 MLD, Employment Skills Training Project's (ESTP) objective is to increase the number of Maldivians, men and women, actively participating in the labor force, employed and self employed. The Project will support the expansion of demand driven employment-oriented skills training in priority occupations and improve the capacity to develop and deliver Competency Based Skill Training (CBST). The Project aims to (i) provide youth with employment-oriented skills training; (ii) improve public perception of training and employment in locally available skills-oriented occupations; (iii) make available employmentrelated information to more Maldivians; and (iv) strengthen the capacity for labor administration and for labor market analysis.

The objective of the project is to deliver CBST programs to satisfy employer demand-driven needs. The National Competency Standards (NCS) provide the base for this training. Initially training will be focused on five key sectors: tourism, fisheries and agriculture, transport, construction and the social sectors. These sectors are included as priority sectors in the national development plan and play a vital role in the continued economic growth of the country.

The NCS are developed in consultation with Employment Sector Councils representing employers. They are designed using a consensus format endorsed by the Maldives Accreditation Board (MAB) to maintain uniformity of approach and the consistency of content amongst occupations. This single format also simplifies benchmarking the NCS against relevant regional and international standards.

NCS specify the standards of performance of a competent worker and the various contexts in which the work may take place. NCS also describes the knowledge, skills and attitudes required in a particular occupation. They provide explicit advice to assessors and employers regarding the knowledge, skills and attitudes to be demonstrated by the candidates seeking formal recognition for the competency acquired following training or through work experience. By sharing this information, all participants in the training process have the same understanding of the training required and the standard to be reached for certification. Certification also becomes portable and can be recognized by other employers and in other countries with similar standards.

NCS are the foundation for the implementation of the Technical and Vocational Education and Training (TVET) system in Maldives. They ensure that all skills, regardless of where or how they were developed can be assessed and recognized. They also form the foundation for certifying skills in the Maldives National Qualification Framework (MNQF).

NCS are developed by the TVET Section of Ministry of Higher Education, Employment and Social Security. The NCS are endorsed by the Employment Sector Councils of the respective sectors and validated by the Maldives Accreditation Board.

	Technical Panel	members	
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National Competency Sta	ndard has been Fn	dorsed by	
National Competency Sta			
Chariman, Construction Sect	or Council	vice Chairman, (Construction Sector Council
Contact for Comments			
Technical Vocational Education		tion	
Ministry of Human Resources,			
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Date of Endorsement:	D	ate of revision	

KEY FOR CODING

Coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC (Three letters)	Construction Sector (CON) Fisheries and Agriculture Sector (FNA) Transport sector (TRN) Tourism Sector (TOU) Social Sector (SOC) Foundation (FOU)
Competency Standard	s
Occupation with in a industry Sector	Two digits 01-99
Unit	U
Common Competency	1
Core Competency	2
Optional/ Elective Competency	3
Assessment Resources Materials	Α
Learning Resources Materials	L
Curricula	C
Qualification	Q1, Q2 etc
MNQF level of Qualification	L1, L2 etc
Version Number	V1, V2 etc
Year of endorsement of standard, qualification	By two digits Example- 07

1. Endorsement Application for Qualification 01 2. NATIONAL CERTIFICATE III IN PAINTER (BUILDING_		
3. Qualification code: CON05SQ1L209	Total Number of Credits: 45	

4. Purpose of the qualification

The holders of this qualification will be competent to work in the Construction Sector as a painter. The level II qualification presented here will facilitate preparing students to the entry workplace tasks and the competency units are mapped in such a way to fulfill the knowledge and skills requirements of the "painter" occupation within the local construction Industry.

5. Regulations for the qualification	National Certificate III in the occupation of			
	painter will be awarded to those who are			
	competent in units 1+2+3+4+5+6			

6. Schedule of Units

			1	
Unit Title	Unit Title		Code	
1	Work safely in the workplace		TRN01S1U01V1	
2	Handle and maintenance of workplace tools and		TRN01S1U03V1	
	equipments			
3	Perform effective workplace communication		TRN01S1U05V1	
4	Prepare estimates for painting		CON05S2U01VI	
5	Prepare building surfaces for painting		CON05S2U02VI	
6	Paint building surfaces		CON05S2U03VI	
7. Accreditation requirements The training provider should have a workshop o training facility to provide the trainees the he experience related to this qualification				
8. sequencin	Recommended g of units	As appearing under the section 06		

UNITS DETAILS

no	Unit Title	Code	Level	No of credits
1	Work safely in the workplace	TRN01S1U01V1	3	4
2	Handle and maintenance of workplace tools and equipments	TRN01\$1U03V1	3	6
3	Perform effective workplace communication	TRN01S1U05V1	3	7
4	Prepare estimates for painting	CON05S2U01VI	3	7
5	Prepare building surfaces for painting	CON05S2U02VI	3	9
6	Paint building surfaces	CON05S2U03VI	3	12

Packaging of National Qualifications:

National certificate II in Painter (Building) will be awarded to those who are competent in No 1+2+3+4+5+6

Qualification Code: CON04SQ1L209