



Maldives National Skills Development Authority



National Competency Standard for School Health Officer

Standard Code: SOC19S17V1

**Qualification Name: National Certificate IV in School Health Officer
Qualification Code: SOC19S1V1**

PREFACE

Technical and Vocational Education and Training (TVET) Authority was established with the vision to develop a TVET system in the Maldives that is demand driven, accessible, beneficiary financed and quality assured, to meet the needs of society for stability and economic growth, the needs of Enterprise for a skilled and reliable workforce, the need of young people for decent jobs and the needs of workers for continuous mastery of new technology.

TVET system in the Maldives flourished with the Employment Skills Training Project (ESTP) funded by ADB with the objective of increasing the number of Maldivians, actively participating in the labor force, employed and self-employed. The Project supported expansion of demand driven employment-oriented skills training in priority occupations and to improve the capacity to develop and deliver Competency Based Skill Training (CBST). The project supported delivery of CBST programs to satisfy employer demand-driven needs. The National Competency Standards (NCS) provide the base for this training. Currently CBST is offered for five key sectors in the Maldives: Tourism, Fisheries and Agriculture, Transport, Construction and the Social sectors. These sectors are included as priority sectors that play a vital role in the continued economic growth of the country.

The NCS are developed in consultation with Employment Sector Councils representing employers. They are designed using a consensus format endorsed by the Maldives Qualifications Authority (MQA) to maintain uniformity of approach and the consistency of content amongst occupations. This single format also simplifies benchmarking the NCS against relevant regional and international standards. NCS specify the standards of performance of a competent worker and the various contexts in which the work may take place. NCS also describes the knowledge, skills and attitudes required in a particular occupation. They provide explicit advice to assessors and employers regarding the knowledge, skills and attitudes to be demonstrated by the candidates seeking formal recognition for the competency acquired following training or through work experience. By sharing this information, all participants in the training process have the same understanding of the training required and the standard to be reached for certification. Certification also becomes portable and can be recognized by other employers and in other countries with similar standards. NCS are the foundation for the implementation of the TVET system in Maldives. They ensure that all skills, regardless of where or how they were developed can be assessed and recognized. They also form the foundation for certifying skills in the Maldives National Qualification Framework (MNQF).

SOC19S17v1 is the first version of the NCS for School Health Officer, and has been developed and endorsed in the year 2017. This standard includes one Qualification at Level 4 of Maldivian National Qualifications Framework.

KEY FOR CODING

Coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC (Three letters)	Construction Sector (CON) Fisheries and Agriculture Sector (FNA) Transport sector (TRN) Tourism Sector (TOU) Social Sector (SOC) Foundation (FOU)
Competency Standard	S
Occupation with in a industry Sector	Two digits 01-99
Unit	U
Common Competency	1
Core Competency	2
Optional/ Elective Competency	3
Assessment Resources Materials	A
Learning Resources Materials	L
Curricula	C
Qualification	Q1, Q2 etc.
MNQF level of Qualification	L1, L2 etc.
Version Number	V1, V2 etc.
Year of endorsement of standard, qualification	By two digits Example- 07

1. Endorsement Application for Qualification 01**2. NATIONAL CERTIFICATE IV in School Health Officer****3. Qualification code:** SOC19S1V1 **Total Number of Credits: 120****4. Purpose of the qualification**

The holders of the level four qualifications are designed to enable graduates acquire in-depth knowledge, practical skills and competencies that will be useful in facilitating schools to plan and manage their own health and development. The candidates are expected to provide leadership in planning and management of health services, and especially at the school and community levels.

Completion of the programs, the graduates will be able to undertake effectively the following functions and responsibilities: Manage School Health programs at various levels, plan and implement surveillance and control of common diseases, plan and conduct school health diagnosis ,develop and implement training programs for community education, mobilization and advocacy for both the health workers and the communities, participate in the management of disasters and emergencies and advocate for promotion and maintenance of good health

5. Regulations for the qualification

National Certificate IV in School Health Officer will be awarded to those who are competent in unit 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19

6. Schedule of Units

Unit Title	Unit Title	Code
1	Basic Human Anatomy and Physiology	SOC19S1U01V1
2	First Aid and Emergency Care	SOC19S1U02V1
3	Psychological First Aid	SOC19S1U03V1
4	Community Health	SOC19S1U04V1
5	Management of Outbreak of Communicable Disease	SOC19S1U05V1
6	Controlling Outbreak	SOC19S1U06V1
7	Management of Sick Child and Children with Disability	SOC19S1U07V1
8	Policy and Equipment	SOC19S1U08V1
9	Preventing Communicable Disease	SOC19S1U09V1
10	Physical Education	SOC19S1U10V1
11	School Based Health Promotion and Health Program	SOC19S1U11V1
12	Mental Health	SOC19S1U12V1
13	Monitoring Assessment	SOC19S1U13V1
14	Oral Checkup,	SOC19S1U14V1
15	Visual Check up	SOC19S1U15V1
16	Hearing Check up	SOC19S1U16V1
17	Reproductive Health	SOC19S1U17V1
18	Physical and Sexual abuse in Schools.	SOC19S1U18V1
19	Effective communication skills and school health officer	SOC19S1U19V1

8. Recommended sequencing of units

As appearing under the section 06

Unit	Unit Title	Code	Level	No of Credits
1	Basic Human Anatomy and Physiology	SOC19S1U01V1	IV	6
2	First Aid and Emergency Care	SOC19S1U02V1	IV	6
3	Psychological First Aid	SOC19S1U03V1	IV	6
4	Community Health	SOC19S1U04V1	IV	6
5	Management of Outbreak of Communicable Disease	SOC19S1U05V1	IV	6
6	Controlling Outbreak	SOC19S1U06V1	IV	6
7	Management of Sick Child and Children with Disability	SOC19S1U07V1	IV	6
8	Policy and Equipment	SOC19S1U08V1	IV	6
9	Preventing Communicable Disease	SOC19S1U09V1	IV	6
10	Physical Education	SOC19S1U10V1	IV	6
11	School Based Health Promotion and Health Program	SOC19S1U11V1	IV	6
12	Mental Health	SOC19S1U12V1	IV	6
13	Monitoring Assessment	SOC19S1U13V1	IV	6
14	Oral Checkup,	SOC19S1U14V1	IV	6
15	Visual Check up	SOC19S1U15V1	IV	6
16	Hearing Check up	SOC19S1U16V1	IV	6
17	Reproductive Health	SOC19S1U17V1	IV	8
18	Physical and Sexual abuse in Schools.	SOC19S1U18V1	IV	8
19	Effective communication skills and school health officer	SOC19S1U19V1	IV	8

Packaging of National Qualifications:

National Certificate IV in school health officer will be awarded to those who are competent in units
1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18+19

Qualification Code: SOC19SQ1L417