



## Bugs! Bugs! Bugs!

**1** Looking at the contents page, which chapter are you most interested in reading and why?

*Common Core State Standards (Reading: Informational text): RI.3.5*

**2** Which of the bugs on pages 6–7 would you least like to meet and why?

*Common Core State Standards (Reading: Informational text): RI.3.1*

**3** Add your own subheading for each paragraph on pages 20–21.

*Common Core State Standards (Reading: Informational text): RI.3.1*

**4** Choose three tricky words to write pronunciation guides for.

*Common Core State Standards (Reading: Informational text): RI.3.4*

**5** Write some labels for the images on pages 22–23.

*Common Core State Standards (Reading: Informational text): RI.3.7*

**6** Turn the text on pages 28–29 into a fact box on click beetles. Use the index and the glossary to help you.

*Common Core State Standards (Reading: Informational text): RI.3.2, RI.3.5*

**7** Write a glossary entry for a term that you aren't familiar with from the book.

*Common Core State Standards (Reading: Informational text): RI.3.4*

**8** Create “top trump” cards for five or six different bugs from the book and play a round with a friend.

*Common Core State Standards (Reading: Informational text): RI.3.2*

## **Answers**

**1** Answers will vary.

**2** Answers will vary.

**3** Answers will vary. Example answer: Powerful glands; Warning!; Shield bugs.

**4** Answers will vary. Example answer: mantis, mosquito, assassin.

**5** Answers will vary. Example answer: bright orange wings of the monarch butterfly; bright orange monarch caterpillar

**6** Answers will vary. Example answer: Click beetles are a long, narrow type of beetle; They have a clever trick of being able to flip their body over if they accidentally end up on their back; This means they always find their feet!; Click beetles also light up, which helps them attract a mate in the dark.

**7** Answers will vary. Example answer: startle: to frighten

**8** Answers will vary.