Farm Animals

1 Find the title page and look at the title. Where do you think the animals in this book could be seen in real life?

Common Core State Standards (Reading: Informational text): RI.K.1., RI.1.1, RI.K.5

2 Look at pages 6-29. How does the bar across the bottom of each spread help?

Common Core State Standards (Reading: Informational text): RI.K.7, RI.1.7

3 Look at pages 12–13. What information is given by the pictures' labels, but not by the main text?

Common Core State Standards (Reading: Informational text): RI.1.6

4 Look at pages 20–21. Find one difference and one similarity between ducks and ducklings.

Common Core State Standards (Reading: Informational text): RI.K.3, RI.1.3

include beaks, wings, and webbed feet.

 $\stackrel{}{\Delta}$ Differences include size, color, and feather texture. Similarities

כסש מא מ "כמול."

3 They show the body parts "udder" and "hoof," and identify a baby

make the meaning of the word clear.

They show different pictures of the animal named / give examples to

mapj p no

Answers