



Claws

1 Read the names of all the creatures listed on the contents page. Which creature names do you like best?

Common Core State Standards (Reading: Informational text): RI.2.1

2 How does the picture on page 8 help readers understand what dew claws are like?

Common Core State Standards (Reading: Informational text): RI.2.7

3 Look at pages 10 and 11. Which words show whose side the author is on: the prey's or the predator's?

Common Core State Standards (Reading: Informational text): RI.2.6

4 What is the illustration on page 13 for?

Common Core State Standards (Reading: Informational text): RI.2.7

5 What do harpy eagles eat?

Common Core State Standards (Reading: Informational text): RI.2.1

6 What is unusual about hoatzin chicks?

Common Core State Standards (Reading: Informational text): RI.3.2

7 What creature is shown on the title page?

Common Core State Standards (Reading: Informational text): RI.3.7

8 How many different uses for claws can you remember from the book?

Common Core State Standards (Reading: Informational text): RI.3.2

Answers

1 Answers will vary.

2 It points out where on a lion's paw a dew claw is located.

3 "Yikes!" and "Watch out!" show that the author is on the prey's side.

4 to show where in the world Madagascar is

5 monkeys, sloths, opossums, iguanas, snakes

6 They have claws on their wing tips; they use their claws to climb, they jump into water when they are in danger.

7 sloth

8 Answers will vary. Example answers: tearing up food and branches, climbing trees, holding onto branches, digging, catching prey, attacking enemies, self-defence, gripping the ground when running