



## Explore the Coral Reef

**1** Look at the picture of a seahorse on page 11. What is a “snout”? How do you know this from this page?

*Common Core State Standards (Reading: Informational text): RI.1.4, RI.2.4*

**2** Turn to the page on sea stars (pages 12–13). How do sea stars move on the ocean floor? How many arms does a sea star have?

*Common Core State Standards (Reading: Informational text): RI.1.1, RI.2.1*

**3** How would you find the page about octopuses? What features on the page tell you when you have found the right page? How does the heading look different from the rest of the text on the page?

*Common Core State Standards (Reading: Informational text): RI.1.5, RI.2.5*

**4** Turn to the page about eels (pages 26–27). What does the text say? What extra information do you learn from the big picture and labels?

*Common Core State Standards (Reading: Informational text): RI.1.6*

**5** Look at the index near the end of the book. Which pages would you turn to for information about sharks? How would you find these pages in the book?

*Common Core State Standards (Reading: Informational text): RI.2.5*

## **Answers**

- 1** a long nose on an animal; the label on the picture shows the snout
- 2** they crawl; five
- 3** Look through the book until you find a page that has text and pictures about octopuses; the pictures and heading; it is bolder than the rest of the text.
- 4** The eel is looking out for the shark; the different body parts of an eel (eye, fin, tail).
- 5** page 16 and page 28; using the page numbers at the bottom of the page