



Save the Tigers

1 Find the contents page. Where would you look to read information about saving tigers? How would you find this page in the book?

Common Core State Standards (Reading: Informational text): RI.2.5

2 Read about tigers' prey on pages 12–13. What are five animals that tigers like to hunt for food?

Common Core State Standards (Reading: Informational text): RI.2.1, RI.3.1

3 Turn to pages 16–17. What information does the text in the blue box give about tigers? Look through the book and find some more fact boxes. Do you find these boxes helpful?

Common Core State Standards (Reading: Informational text): RI.2.5, RI.3.5

4 Look at the map on pages 22–23. What does it show? How does it help you understand the text?

Common Core State Standards (Reading: Informational text): RI.2.7, RI.3.7

5 Look at the blue box on page 23. What does the word “endangered” mean? Do you know any other animals that are endangered?

Common Core State Standards (Reading: Informational text): RI.2.4, RI.3.4

6 Read pages 24–28. Do you think the author wants people to protect tigers? Do you feel the same way?

Common Core State Standards (Reading: Informational text): RI.2.6, RI.3.6

7 Look at the glossary and the index. What do you notice about the order in which the words are listed? Do you find this helpful? Why?

Common Core State Standards (Reading: Informational text): RI.2.5

Answers

- 1** page 22; using the page numbers at the bottom of the page
- 2** Asian wild dog, deer, monkey, wild boar, buffalo
- 3** An extra fact about tigers: They can rotate their ears to help hear their prey; Answers will vary.
- 4** Where different kinds of tigers live; Answers will vary.
- 5** Animals at risk of becoming extinct because there are so few left; Answers will vary.
- 6** Answers will vary.
- 7** The words are listed in alphabetical order; Answers will vary.