



## Save the Pandas

**1** Look at the contents page at the start of the book. Where would you look to read information about what pandas eat for lunch? How would you find this page in the book?

*Common Core State Standards (Reading: Informational text): RI.1.5*

**2** Turn to pages 6–7. What type of environment do pandas live in? In which country can you find pandas?

*Common Core State Standards (Reading: Informational text): RI.1.1, RI.2.1*

**3** Look at pages 8–9. What extra information do you learn from the photo and labels?

*Common Core State Standards (Reading: Informational text): RI.1.6*

**4** Read Scent Trail on pages 10–11. What does the panda do with its claws? Why does it do this?

*Common Core State Standards (Reading: Informational text): RI.1.1, RI.2.1*

**5** Turn to pages 20–21. Why are people cutting down bamboo forests? How do you feel about this?

*Common Core State Standards (Reading: Informational text): RI.1.1, RI.2.1*

## Answers

- 1 page 12; using the page numbers at the bottom of the page
- 2 bamboo forests; China
- 3 where the different parts of the panda's body are and what they look like
- 4 It scratches the tree; to leave its smell on the tree (pandas use smell to learn about other nearby bears).
- 5 To build roads, towns, and farms; Answers will vary.