



Dinosaur's Day

1 Look at the contents page at the start of the book. Where would you look to read information about a dinosaur in danger? How would you find this page in the book?

Common Core State Standards (Reading: Informational text): RI.1.5, RI.2.5

2 Look at the text inside the square brackets on pages 6, 12, 13, 15, 16, and 17, for example, [try-SER-uh-tops]. What does this text show you? Is this helpful for unfamiliar words?

Common Core State Standards (Reading: Informational text): RI.2.5

3 Turn to pages 12–13. Why do the dinosaurs need to watch out for the Tyrannosaurus Rex? What does the herd of Ornithomimus do? Where do they hide?

Common Core State Standards (Reading: Informational text): RI.1.1, RI.2.1

4 Look at the text and pictures on page 17. What is a “crest”? How do you know this from this page?

Common Core State Standards (Reading: Informational text): RI.1.4, RI.2.4

5 Read pages 22–27. Describe what happens between the two dinosaurs.

Common Core State Standards (Reading: Informational text): RI.1.2

Answers

1 page 18; using the page numbers at the bottom of the page

2 how to pronounce the words; Answers will vary.

3 the Tyrannosaurus Rex is the fiercest dinosaur of all with sharp claws, a huge mouth, and sharp teeth (he will eat them); they run away; in the forest.

4 a body part that curves over some dinosaurs' heads; the label on the picture shows the crest

5 The Tyrannosaurus Rex stands up and roars loudly to scare the Triceratops; the Triceratops is not scared; He roars back and shows off his horns; The Tyrannosaurus Rex tries to bite the Triceratops, but he fights back and Tyrannosaurus Rex gives up.