



Tale of a Tadpole

1 Find the contents page. Where would you look to read information about tadpoles growing up? How would you find this page in the book?

Common Core State Standards (Reading: Informational text): RI.2.5

2 Look at pages 6–7. What can you see in the picture? How does the picture help you understand the text? What do the labels do?

Common Core State Standards (Reading: Informational text): RI.2.7

3 Find out about “gills” on pages 9 and 30. What are they?

Common Core State Standards (Reading: Informational text): RI.2.4, RI.3.4

4 Read pages 12–13. What are the tadpole’s webbed toes like? What do they help the tadpole do?

Common Core State Standards (Reading: Informational text): RI.2.1, RI.3.1

5 Look at pages 16–17. What do the arrows between the different pictures of the tadpole show?

Common Core State Standards (Reading: Informational text): RI.2.7

6 Turn to pages 20–21. What information does the text in the blue box give you?

Common Core State Standards (Reading: Informational text): RI.2.5, RI.3.5

Answers

- 1 page 12; using the page numbers at the bottom of the page
- 2 Frog, lily pads, and frog eggs in a pond; the picture shows what the things look like; the labels explain exactly what the picture shows.
- 3 openings on a tadpole's body that they use to breathe underwater
- 4 flippers; push / swim through the water
- 5 the order of the different steps in the growth of the tadpole
- 6 an extra fact about frogs: the best time to spot them