



Sloths

1 Look at pages 6–7. Why do you think the author included the word “Zzzzz ...”?

Common Core State Standards (Reading: Informational text): RI.2.6

2 Turn to page 8. Why do sloths rarely come down from the trees? What makes it hard for other animals to spot sloths up in the trees?

Common Core State Standards (Reading: Informational text): RI.2.1, RI.3.1

3 Look at the pictures on pages 10–11. What can you see? How do the pictures help you understand the text? What do the labels do?

Common Core State Standards (Reading: Informational text): RI.2.7

4 Look at pages 18–19. What extra information does the text in the blue box give about sloths? Look through the book and find some more fact boxes.

Common Core State Standards (Reading: Informational text): RI.2.5, RI.3.5

5 Read about Sloth Survival on pages 26–27. Write a definition for the word “predator.”

Common Core State Standards (Reading: Informational text): RI.2.4, RI.3.4

6 Turn to pages 28–29. Do you think the author wants people to protect sloths? Why? Do you feel the same way?

Common Core State Standards (Reading: Informational text): RI.2.6, RI.3.6

7 Look at the glossary and the index. What do you notice about the order in which the words are listed? Do you find this helpful? Why?

Common Core State Standards (Reading: Informational text): RI.2.5

- Answers**
- 1** to help show that the sloths are fast asleep
 - 2** They have enough food up in the trees; sloths move very slowly.
 - 3** Sloths hanging on tree branches; the pictures show what the things described in the text look like; the labels show different parts of the sloth's body.
 - 4** It goes with the picture and adds more information about how sloths swim; answers will vary.
 - 5** an animal that hunts other animals for food
 - 6** Yes, because he says "hopefully more sloths can sleep safely for many years to come"; answers will vary.
 - 7** Alphabetical order; answers will vary.