

## Circle City Readers – Literacy Tutor

### *Initiative Overview*

During the last two-plus years of the COVID-19 pandemic, students throughout the nation experienced learning loss among several other challenges to receiving an adequate education. The most affected demographics were students of color, students in free- and reduced-price lunch programs, and students with special needs. This has made it vital for policymakers and community leaders to empower the neediest students with additional and supplemental literacy resources.

[High-dosage tutoring \(HDT\)](#) has been found to be one of the most effective tools to remediate learning loss and enhance literacy proficiency. [Circle City Readers](#) will prioritize funds to support those K-3 students across Indianapolis with the highest literacy needs.

### *Position Responsibilities*

- **Teaching and Planning:** Tutors will plan for and teach small groups of students (2-3), three to four days per week. Groups will remain consistent so that tutors and students can build relationships and see meaningful growth.
- **Professional Development:** Tutors will attend professional development sessions throughout the semester to grow their teaching and planning skills.

### *Qualifications*

- Deep commitment to promoting educational equity, building community partnerships, and leading transformational change.
- Basic computer and Google Suite skills
- Ability to operate at a high-level with autonomy and flexibility.
- Confirmation you have completed high school or are pursuing a high school diploma.
- Pass a national criminal background check.

Literacy Tutors will be part-time employees (up to 16-21 hours per week) with compensation of \$22 per hour.

If interested in applying, please send resume and cover letter to [brooke.arnett-holman@indy.gov](mailto:brooke.arnett-holman@indy.gov).