



**Maldives National Skills Development Authority**



# **National Competency Standard for Art Skills**

**Standard Code: SOC06S18V2**

**Qualification Name: National Certificate III in Art Skills  
Qualification Code: SOC06SQ1L318**



<b>Technical Panel members</b>		
<b>Name</b>	<b>Designation</b>	<b>Company</b>
Mohamed Nadheem	Artist	Freelance
Ahmed Naeem	Curator	NCA
Ahmed Suvaib	President of United Artist of Maldives	United Artist of Maldives
Mohamed Ashir	EDO	NIE
Ali Amir	Coordinator	NCA
Hussain Afeef	Coordinator	NCA
<b>Developer</b>		
TVET Authority	-	Ministry of Education

## Preface

Technical and Vocational Education and Training (TVET) Authority was established with the vision to develop a TVET system in the Maldives that is demand driven, accessible, beneficiary financed and quality assured, to meet the needs of society for stability and economic growth, the needs of Enterprise for a skilled and reliable workforce, the need of young people for decent jobs and the needs of workers for continuous mastery of new technology.

TVET system in the Maldives flourished with the Employment Skills Training Project (ESTP) funded by ADB with the objective of increasing the number of Maldivians, actively participating in the labor force, employed and self-employed. The Project supported expansion of demand driven employment-oriented skills training in priority occupations and to improve the capacity to develop and deliver Competency Based Skill Training (CBST). The project supported delivery of CBST programs to satisfy employer demand-driven needs. The National Competency Standards (NCS) provide the base for this training. Currently CBST is offered for five key sectors in the Maldives: Tourism, Fisheries and Agriculture, Transport, Construction and the Social sectors. These sectors are included as priority sectors that play a vital role in the continued economic growth of the country.

The NCS are developed in consultation with Employment Sector Councils representing employers. They are designed using a consensus format endorsed by the Maldives Qualifications Authority (MQA) to maintain uniformity of approach and the consistency of content amongst occupations. This single format also simplifies benchmarking the NCS against relevant regional and international standards. NCS specify the standards of performance of a competent worker and the various contexts in which the work may take place. NCS also describes the knowledge, skills and attitudes required in a particular occupation. They provide explicit advice to assessors and employers regarding the knowledge, skills and attitudes to be demonstrated by the candidates seeking formal recognition for the competency acquired following training or through work experience. By sharing this information, all participants in the training process have the same understanding of the training required and the standard to be reached for certification. Certification also becomes portable and can be recognized by other employers and in other countries with similar standards. NCS are the foundation for the implementation of the TVET system in Maldives. They ensure that all skills, regardless of where or how they were developed can be assessed and recognized. They also form the foundation for certifying skills in the Maldives National Qualification Framework (MNQF).

5V1 is the first version of the NCS for Art & Design, and has been developed and endorsed in the year 2015. This standard includes one Qualification at Level 3 of Maldivian National Qualifications Framework.

### Key for coding Competency Standards and Related Materials

DESCRIPTION	REPRESENTED BY
Industry Sector as per ESC (Three letters)	Construction Sector ( <b>CON</b> ) Fisheries and Agriculture Sector ( <b>FNA</b> ) Transport sector ( <b>TRN</b> ) Tourism Sector ( <b>TOU</b> ) Social Sector
Competency Standard	( <b>SOC</b> ) Foundation <b>S</b>
Occupation with in a industry Sector	<b>Two digits 01-99</b>
Unit	<b>U</b>
Common Competency	<b>1</b>
Core Competency	<b>2</b>
Optional/ Elective Competency	<b>3</b>
Assessment Resources Materials	<b>A</b>
Learning Resources Materials	<b>L</b>
Curricula	<b>C</b>
Qualification	<b>Q1, Q2 etc</b>
MNQF level of Qualification	<b>L1, L2 etc</b>
Version Number	<b>V1, V2 etc</b>
Year of endorsement of standard, qualification	<b>By two digits Example- 07</b>

### **Description of a visual artist**

Visual artists are a creative group of people, who's work/products are to be appreciated by site, such as painting, sculpture, photography, graphic designs etc. A visual artist can work in numerous fields of designing depending on the area of specialty. Visual artists who work in companies shall provide customer-oriented service with the brilliance of the artist in their work/products.

### **Competency Standard Development Process**

The competencies were determined based on the analysis of the tasks expected to be performed by an Artist in the Maldives. The task analysis was based on the existing documents prepared among the experts in the industry and on research based on the work of experts in the field of visual arts in Maldives. Competency standards used for similar type of training in other countries were also examined

## 1. Endorsement Application for Qualification 01

### 2. NATIONAL CERTIFICATE III IN ART SKILLS

**3. Qualification code:** SOC06SQ1L318

**Total Number of Credits: 40**

#### 4. Purpose of the qualification

The purpose of this qualification is to develop fundamental art and design skills  
Candidates who achieve this qualification will have the basic foundation required to work in the art industry.

#### 5. Regulations for the qualification

National Certificate III in Art Skills Qualification will be awarded to those who are competent in unit 1+2+3+4+5+6+7+8+9

#### 6. Schedule of Units

Unit Title	Unit Title	Code
1	Observe personal and work place hygiene practices	SOC06S1U01V2
2	Practice health, safety and security Practices	SOC06S1U02V2
3	Practice effective workplace communication	SOC06S1U03V2
4	Perform Computer Operations	SOC06S1U04V2
5	Introduction to Art	SOC06S1U05V2
6	Elements of art	SOC06S1U06V2
7	Principles of design	SOC06S1U07V2
8	Understanding Tools and basic sketching and shading	SOC06S1U08V2
9	Integrate color theory and design processes	SOC06S1U09V2

#### 7. Accreditation requirements

The training provider should place trainees in relevant work environments to provide the trainees the hands-on experience related to this qualification.

#### 8. Recommended sequencing of units

As appearing under the section 05

## 1. Endorsement Application for Qualification 02

### 2. NATIONAL CERTIFICATE IV IN ART SKILLS

**3. Qualification code:** SOC06SQ1L418

**Total Number of Credits:** 144

#### 4. Purpose of the qualification

The purpose of this qualification is to develop fundamental art and design skills  
Candidates who achieve this qualification will have the basic foundation required to work in the art industry.

#### 5. Regulations for the qualification

National Certificate IV in Art Skills Qualification will be awarded to those who are competent in unit 1+2+3+4+6+7+8+9+10+11+12+13+14+15+16+17+18

#### 6. Schedule of Units

Unit Title	Unit Title	Code
1	Observe personal and work place hygiene practices	SOC06S1U01V2
2	Practice health, safety and security Practices	SOC06S1U02V2
3	Practice effective workplace communication	SOC06S1U03V2
4	Perform Computer Operations	SOC06S1U04V2
5	Introduction to Art	SOC06S1U05V2
6	Elements of art	SOC06S1U06V2
7	Principles of design	SOC06S1U07V2
8	Understanding Tools and basic sketching and shading	SOC06S1U08V2
9	Integrate color theory and design processes	SOC06S1U09V2
10	Exploring different mediums	SOC06S1U10V2
11	Drawing still life	SOC06S1U11V2
12	Drawing compositions	SOC06S1U12V2
13	Design and illustration	SOC06S1U13V2
14	Figure Drawing	SOC06S1U14V2
15	Produce drawings to communicate ideas	SOC06S1U15V2
16	Use typography techniques for design work	SOC06S1U16V2
17	Edit a digital image	SOC06S1U17V2
18	Create graphics using a graphics application	SOC06S1U18V2



<b>7. Accreditation requirements</b>	The training provider should place trainees in relevant work environments to provide the trainees the hands-on experience related to this qualification.
<b>8. Recommended sequencing of units</b>	As appearing under the section 05

### UNIT DETAILS

Unit Title	Unit Title	Code	Level	No of credits
1	Observe personal and work place hygiene practices	SOC06S1U01V2	3	3
2	Practice health, safety and security Practices	SOC06S1U02V2	3	3
3	Practice effective workplace communication	SOC06S1U03V2	3	3
4	Perform Computer Operations	SOC06S1U04V2	3	3
5	Introduction to Art	SOC06S1U05V2	3	3
6	Elements of art	SOC06S1U06V2	3	6
7	Principles of design	SOC06S1U07V2	3	6
8	Understanding Tools and basic sketching and shading	SOC06S1U08V2	3	6
9	Integrate color theory and design processes	SOC06S1U09V2	3	7
10	Exploring different mediums	SOC06S1U10V2	4	16
11	Drawing still life	SOC06S1U11V2	4	16
12	Drawing compositions	SOC06S1U12V2	4	16
13	Design and illustration	SOC06S1U13V2	4	16
14	Figure Drawing	SOC06S1U14V2	4	16
15	Produce drawings to communicate ideas	SOC06S1U15V2	4	10
16	Use typography techniques for design work	SOC06S1U16V2	4	10
17	Edit a digital image	SOC06S1U17V2	4	10

18	Create graphics using a graphics application	SOC06S1U18V2	4	10
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**Packaging of National Qualifications:**

National Certificate III in Art Skills will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9

Qualification Code:

SOC06SQ1L318

National Certificate IV in Art Skills will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11+12+13+14+15+16+17+18

Qualification Code:

SOC06SQ1L418

**COMPETENCY STANDARD FOR ART SKILLS**

Unit No	Unit Title
1.	Observe personal and work place hygiene practices
2.	Practice health, safety and security Practices
3.	Practice effective workplace communication
4.	Perform Computer Operations
5.	Introduction to Art
6.	Elements of art
7.	Principles of design
8.	Understanding Tools and basic sketching and shading
9.	Integrate color theory and design processes
10.	Exploring different mediums
11.	Drawing still life
12.	Drawing compositions
13.	Design and illustration
14.	Figure Drawing
15.	Produce drawings to communicate ideas
16.	Use typography techniques for design work

17.	Edit a digital image
18.	Create graphics using a graphics application

### UNIT 01

<b>UNIT TITLE</b>	Observe personal and work place hygiene practices				
<b>DESCRIPTOR</b>	<p>This unit covers the knowledge, skills and attitudes required to observe workplace hygiene procedures and maintaining of personal presentation and grooming standard.</p> <p>This unit deals with necessary skills and knowledge required for maintaining the hygiene of workers and the hygienic practices that should be applied while on the job.</p>				
<b>CODE</b>	SOC06S1U01V2	<b>LEVEL</b>	3	<b>CREDIT</b>	3

<b>ELEMENTS OF COMPETENCIES</b>	<b>PERFORMANCE CRITERIA</b>
1. Observe grooming, hygiene and personal presentation standards	1.1. Grooming, hygiene and personal presentation practices maintained at high standards in line with industry norms and procedures 1.2. Adequate level of personal cleanliness observed throughout the work 1.3. Effects of poor personal hygiene understood and avoided in all practices
2. Follow hygiene procedures	2.1. Hygiene procedures followed in line with procedures and legal requirements 2.2. Hygiene standards maintained in line with procedures