

## **Maldives National Skills Development Authority**



# National Competency Standard for Retail Services

Standard Code: SOC03S09V1

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#### **PREFACE**

The goal of the Employment Skills Training Project (ESTP) is to increase the number of Maldivians, men and women, actively participating in the labor force and employed with the assistance of the Asian development Bank the Project will support the expansion of demand driven employment-oriented skills training in priority occupations and improve the capacity to develop and deliver Competency Based Skill Training (CBST). The Project aims to (i) provide youth with employment-oriented skills training; (ii) improve public perception of training and employment in locally available skills-oriented occupations; (iii) make available employment-related information to more Maldivians; and (iv) strengthen the capacity for labor administration and for labor market analysis.

The focal point of this project is the delivery of CBST to satisfy employer demand-driven needs. The National Competency Standards (NCS) provide the base for this training. Initially training will be focused in five key sectors: tourism, fisheries and agriculture, transport, construction and the social sectors. These sectors are included in the national development priority and play a vital to the continued economic growth of the country.

The NCS are developed in consultation with Employment Sector Councils representing employers. They are designed using a consensus format endorsed by the Maldives Accreditation Board (MAB) to maintain uniformity of approach and the consistency of content amongst occupations. This single format also simplifies benchmarking the NCS against relevant regional and international standards.

NCS specify the standards of performance of a competent worker and the various contexts in which the work may take place. NCS also describes the knowledge, skills and attitudes required in a particular occupation. They provides explicit advice to assessors and employers regarding the knowledge, skills and attitudes to be demonstrated by the candidates seeking formal recognition for the competency acquired following training or through work experience. By sharing this information, all participants in the training process have the same understanding of the training required and the standard to be reached for certification. Certification also becomes portable and can be recognized by other employers and in other countries with similar standards

NCS are the foundation for the implementation of the Technical Vocational Education and Training (TVET) system in Maldives. They ensure that all skills, regardless of where or how they were developed can be assessed and recognized. They also form the foundation for the Maldives National Qualification Framework (MNQF), management by the MAB, which provides certification to those who meet the NCS.

NCS are developed by the TVET Section of Ministry of Higher Education, Employment and Social Security The NCS are validated Employment Sector Councils of the respective sectors and endorsed by the Maldives Accreditation Board.

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Project Manager Director General Director

ESTP TVET MAB

Technical Panel members			
Name	Designation	Company	
Mr. Abdul Majid	Managing Director	Lecute Investments Maldives Pvt Limited	
Mr.Mohamed Rashad Adam	Managing Director	Sunfront Maldives Private Limited	
Mr. Hussain Hassan Maniku	Managing Director	AH Brothers Private Limited	
Mr. Ibrahim Faiq	General Manager	Lifan Maldives Private Limited	
Mr. Ahamed Kaleem	Managing Director	SONEE SPORTS	
Mr. Thoha Mohamed	Managing Director	Asharafee Bookshop	
Mr. Ahmed Abdul Azeez	Director	Aima Construction Company Pvt ltd	
Ms. Fathmath Ashan	General Manager	Human Resource Department / STO	
Mr. Abdulla Hameed	Manager	SOSUN STORE	
Bishara Hameed	Asst. General Manager	Hazash Mart	
Mohamed Riyaz	Asst Manager HR	Agora Supermart (Bright Brothers Pvt Ltd)	
Ibrahim Jihad	President	MNCCI(viyafaariveringe jamiyaa)	
Mohamed Haleem	MD	Total Skills Solution Private Limited	

## Developer

Total Skills Solution Private Limited

	Employment Sector Counci	ils
Name	Designation	Company
Mr.Ahmed Shareef	Chairman	Cyrix Computer Training Centre
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Mr.Mohamed Rashad	Assistant Director	Ministry of Education
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Ms.Fathimath Sahuda	Social Development Officer	MHESS
Ms.Aminath Eenas	Counselor	Min. Gender and Family
Ms. Asiya Ibrahim	Lecturer	FHS
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#### National Competency Standard has been endorsed by

Chariman, Construction Sector Council vice Chairman, Construction Sector Council

#### **Contact for Comments**

Technical Vocational Education and Training Section

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Date of Endorsement Date of revision

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## Key for coding

Coding Competency Standards and Related Material		
Description	Represented by	
Industry sector	Three letter	
Occupation with in a industry sector	Two digits 01 - 99	
Competency Standard	S	
Unit of Competence in a standard	U 01 - 99	
Common competency	1	
Core competency	2	
Optional/ Elective competency	3	
Assessment Resource Material	A	
Learning Resource Material	L	
Curricula	C	
Qualification	Q1, Q2 etc	
MNFQ level of qualification	L1, L2 etc	
Version of year	V1, V2 etc	
Year endorsement of standard qualification	By two digits example - 07	

Key for coding and Abbreviation

SOC Social sector

4 Postan	f f f	1: C: 4: -			
1. Endorsement Application for Qualification 01 2. NATIONAL CERTIFICATE I IN RETAIL SERVICE					
	3. Qualification code: SOCo3SQ1L109 Total Number of Credits: 48			lite: 18	
	e of the Qualification		Total Ivalliber of elec	iits: 40	
	The holders of this qualification will be will be competent to work in the local Retail Industry as a			local Retail Industry as a	
	Customer Service Assistants or entry level Sales Assistants. The level one qualification presented here			•	
	te personnel ready for the entry		•	-	
	ency units are mapped in such		-		
_	Service Assistant" or an 'entry	-	_	-	
Industry.	bervice abbistant of all citi	, 10,001 0	ares resistant occupation	i widin the local Retail	
madstry.					
5. Regula	tions for the qualification	National	Certificate I in Retail Ser	rvices will be awarded to	
	•	those wh	ose who are competent in units 1+2+3+4+5+6		
6. Schedu	lle of Units				
Unit Unit Tit		it Title		Code	
1	Apply safe working practices		SOC03S2U01V1		
2	Apply effective work discipline			SOC03S2U02V1	
3	Communicate in the retail env			SOC03S2U03V1	
4	Organise and maintain work areas		SOCo3S2Uo4V1		
5	Apply basic computing skills		SOCo3S1Uo1V1		
6	Apply basic mathematical skills SOC03S1U02V1				
7. Accreditation requirements The training provider should have a retail outle					
			similar training facility to provide the trainees		
			necessary hands-on experience related to this		
		qua	lification.		
0 D					
8. Recommended sequencing of units As appearing under the section 06		n 06			

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#### 1. Endorsement Application for Qualification 02 2. NATIONAL CERTIFICATE III IN RETAIL SERVICE Total Number of Credits: 114 3. Qualification code: SOCo3SQ3L314 4. Purpose of the Qualification The holders of this qualification will be will be competent to work in the local Retail Industry as a qualified Sales Assistants. The level two qualification presented here will facilitate personnel to become effectively competent for the contemporary tasks to be performed by a Sales Assistant in the retail outlets. Similarly, the competency units are mapped in such a way to fulfill the knowledge and skills requirements of the 'Sales Assistant' occupation within the local Retail Industry. 5. Regulations for the qualification National Certificate III in Retail Services will be awarded to those who units are competent in 1+2+3+4+5+6+7+8+9+10+11+12+13 6. Schedule of Units **Unit Title** Unit Code SOC03S2U01V2 Apply safe working practices 1 Apply effective work discipline in a retail environment SOCo3S2Uo2V2 Communicate in the retail environment SOC03S2U03V2 3 Organise and maintain work areas SOC03S2U04V2 4 Apply basic computing skills SOC03S1U01V2 5 Apply basic mathematical skills SOCo3S1Uo2V2 6 Maintain security within the retail outlets SOCo3S2Uo5V2 Undertake financial transactions SOCo3S2U06V2 8 Apply basic salesmanship skills SOC03S2U07V2 9 Perform stock control procedures SOC03S2U08V2 10 Assist with marketing in a retail environment SOC03S2U09V2 11 Merchandise and display of goods SOC03S2U10V2 12 Create customer relationship a retail environment SOC03S2U11V2 The training provider should have a retail outlet or 7. Accreditation requirements similar training facility to provide the trainees necessary hands-on experience related to qualification. 8. Recommended sequencing of units As appearing under the section o6

#### **Unit Details**

Unit	UnitTitle	Code	Level	No of
Title				credits
1	Apply safe working practices	SOC03S2U01V1	3	6
2	Apply effective work discipline in a retail environment	SOC03S2U02V1	3	10
3	Communicate in the retail environment	SOC03S2U03V1	3	10
4	Organise and maintain work areas	SOC03S2U04V1	3	10
5	Apply basic computing skills	SOCo3S1Uo1V1	3	6
6	Apply basic mathematical skills	SOC03S1U02V1	3	6
7	Maintain security within the retail outlets	SOC03S2U05V1	3	8
8	Undertake financial transactions	SOCo3S2Uo6V1	3	6
9	Apply basic salesmanship skills	SOCo3S2Uo7V1	3	16
10	Perform stock control procedures	SOCo3S2Uo8V1	3	8
11	Assist with marketing in a retail environment	SOCo3S2Uo9V1	3	6
12	Merchandise and display of goods	SOCo3S2U10V1	3	12
13	Create customer relationship a retail environment	SOCo3S2U11V1	3	10

## Packaging of National Qualifications:

National Certificate I in Retail services will be awarded to those who are competent in units 1+2+3+4+5+6

Qualification Code: SOCo3SQ1L109

National Certificate III in Retail services will be awarded to those who are competent in units 1+2+3+4+5+6+7+8+9+10+11+12+13

Qualification Code: SOCo3SQ3L314

# Competency Standard for

## THE RETAIL SERVICES

Unit No	Unit Title
1	Apply safe working practices
2	Apply effective work discipline in a retail environment
3	Communicate in the retail environment
4	Organise and maintain work areas
5	Apply basic computing skills
6	Apply basic mathematical skills
7	Maintain security within the retail outlets
8	Undertake financial transactions
9	Apply basic salesmanship skills
10	Perform stock control procedures
11	Assist with marketing in a retail environment
12	Merchandise and display of goods
13	Create customer relationship a retail environment

#### Description of A Retail service

This document provides the foundation for benchmarking occupations within the Maldives Retail Sector. In this regard, the *Occupational Standard for the Retail Service Sector* provides the occupational competencies identified to be associated with Customer Service Assistants and Sales Assistants currently working in the Maldives Retail Sector.

## Competency Standard Development Process

In preparing the document, consultations were undertaken among the industry representatives comprising of both employee and employer and finally endorsing identified Occupational Standards directly by the owners of reliable, reputed and recognized private companies in the retail industry in order to ensure the developed Occupational Standards for the Retail Service Sector satisfactorily meets the expectations of the Retail Industry of Maldives.

#### Situational Analysis of the Retail Industry

Situation Analysis of the Retail Industry in Maldives was conducted thoroughly by emphasising and incorporating the following stakeholders:-

- 1. Collection of firsthand information from Owners/Employers currently operating Retail Service Outlets
- 2. Collection of firsthand information from Employees currently working in the Retail Service Sector.
- 3. Close and concise observations were made based on the amount of service, product line, relative price, control of outlets, and type of store cluster of Retail Outlets in the domestic industry